

Job Title Speech and Language Therapist

Reporting To: Head of Department / Lead therapist

Location Ingfield Manor School

Job Overview

Location: Ingfield Manor School

Hours: Monday-Friday, Term Time only. Plus 5 INSET Days. Permanent role.

Job Responsibilities:

- To contribute to the planning and delivery of a communication strategy for a group/groups of students to enable and support their learning.
- To be responsible for the day-to-day implementation of agreed aims and programmes reflecting the Conductive Education ethos of the school, as a member of a trans-disciplinary team.
- To contribute professional knowledge and expertise to the team for a particular area, such as AAC.
- To support with appropriate resource management and to make sound judgements with respect to any funding requests for new therapy equipment.
- To ensure the learning environment is adequately resourced to:
 - o promote independence
 - o deliver the curriculum to ensure pupil learning and progress
 - o maintain excellent standards of care
 - ensure health and safety
 - o ensure compliance with policies and procedures



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Job Responsibilities

- To implement group and individual communication programmes in collaboration with the team, and EHCP requirements. To be involved in associated planning and preparation and share expertise and knowledge.
- To be responsible for the integration of the school's communication strategy to enable pupils to access the whole curriculum.
- To assess, plan and implement low and/or high AAC pathways for children who require a communication strategy
- To develop and create AAC resources, delegating to others as appropriate
- Assessment of communication and oral skills needs for group /groups of pupils
- Demonstrate and model good facilitation to support eating and drinking, communication and access to the curriculum.
- To be responsible for implementing the eating and drinking policy and monitoring and advising on this area in collaboration with colleagues
- To work with the Speech and Language Therapy lead to develop the curriculum and communication elements throughout the school to achieve the outcomes of the School Development Plan.
- To be a member of a trans-disciplinary team of staff meeting all the pupils' needs.
- To contribute to the development of the overall programme of the group.
- To write high quality reports.
- To work with scope of practice, always adhering to HCPC standards and own professional code of practice.
- To contribute at Reviews and other relevant meetings and to liaise with parents/guardians and external medical services.
- To provide good standards of physical and emotional care
- To provide intimate care

- To ensure the physical environment is maintained to high standards of safety, hygiene and presentation.
- To share professional knowledge and participate in the staff training and development programme.
- To undertake such other duties as may be reasonably determined by the Principal

Other details:

- Usual hours are 7.5 8 hours per day, Monday to Friday, term-time, plus 5 INSET days.
- The work involves the physical facilitation of pupils/students and the moving of furniture and equipment

This job description should not be seen as all encompassing, and the post holder will be expected to undertake any other responsibilities appropriate to the post as identified by the company.

The post holder will further Ambito's vision and comply with the policies and procedures of Ambito and the school. This job description will be kept under review to ensure that it remains up to date. The post holder will be consulted about any proposed changes.

Ambito Care and Education are committed to safeguarding and promoting the welfare of children and young people. All offers of employment are subject to rigorous pre-employment checks, including enhanced DBS, in line with our stringent safer recruitment policy.



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Our Values

- -We are Supportive by promoting opportunities for everyone so they can reach their full potential
- -We are very **Ambitious** to provide the best possible outcomes for the people who use our services
- -We are Loyal because we put the people that we support and our staff at the centre of everything we do, and we deliver on our promises. We also are committed to ensuring that our services are meeting the needs of all stakeholders
- -We are **Unique** because we are ambitious and innovative about the diversity of the services that we provide without compromising quality
- -We are Transparent by being open, honest and fostering a culture of mutual respect. We promote a culture where we learn by our experiences, and we are committed to doing things better and setting the highest standards in what we do
- -We are **Engaging** because we work in partnership with the people that we support, our staff and all our stakeholders
- -We encourage everyone to experience a Meaningful life by being aspirational and by offering opportunities



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Knowledge, skills and competency

Knowledge, Skills and Experience

Area	Essential	Desirable	Evidence
Professional Qualifications	Degree recognised by the Royal College of Speech and Language Therapists (RCSLT) and Health Care and Professionals Council (HCPC). You will need to be registered with both		Application Form Interview Certificates
Knowledge	To be aware of data protection and GDPR Knowledge of supporting young people with a total communication approach and supporting with use of AAC. Candidates should demonstrate some minimum baseline knowledge of dysphagia.	To have a basic knowledge of cerebral palsy and awareness of disabilities Safeguarding children and adults	Application Form Interview
Skills	To be able to communicate clearly both verbally and in writing To adhere to safe practice		Application Form Interview
Experience	Working within paediatric services		Application Interview References
Personal Qualities	To be empathetic, supportive and promote independence and inclusion.	Act as a role model to the young people in	Interview

	The ability to use own initiative and be	all aspects of your	
	adaptable and willing to accept	working life	
	changing priorities		
	To be reliable, flexible and motivated		
Other	Have a non-judgmental approach		Application
			Interview