

Job Description

Job Title: FE Teacher

Reporting To: Lead Tutor

Location: Blackpool

Job Overview

Beaumont College supports special school leavers including those with Profound and Multiple Learning Difficulties/Disabilities.

Some of our students have excellent language skills, while others may communicate in different ways. All have learning difficulties. For individuals in this group of students, they may have developed strategies for communication over their lives that aren't as helpful or easy to understand as they reach adulthood. Working as part of a multidisciplinary team, our ethos and culture is to support our young people to develop strategies to be understood consistently by others, to access education as readily as possible and to utilise therapeutic resources to promote the best possible outcomes for students.

You will work with students across all pathways, enabling and empowering them to prepare for fulfilling busy lives as young adults. Along the way, there will be fun, memories to make and a significant journey of ups and downs. As they graduate our young people demonstrate the progress they have made through their actions. And they have achieved this because they have been empowered by the staff who support them. Are you the next member of our amazing team?

Location: Blackpool

Hours: 40 hours per week, Term Time Only

Salary: £30,666.96 - £35,126.96 Term Time Only

Interviews: TBC

Job Responsibilities:

This list outlines the duties required at the current time to indicate the level of responsibility. It is not a comprehensive or exhaustive list and may vary to include other reasonable requests as directed by Beaumont College Managers which do not change the general character of the job or the level of responsibility entailed.

- To plan and deliver a highly differentiated person-centered curriculum in line with individual education outcomes which enables learners to fulfil their full potential.
- Work collaboratively within a multidisciplinary team to ensure all learners have equity of opportunity to identify and develop the skills required to prepare them for adulthood.
- To plan learning which supports learners to demonstrate measurable progress and achievement
- Maintain and manage evidence-based progress and achievement through targeted recording and report writing which evidence progress against set EHCP (Education Health and Care Plan) outcomes
- Provide high quality learning opportunities in both creative and functional subjects via differentiated lessons to learners with complex cognition, learning and physical needs.
- Plan for, identify and eliminate barriers to learning by applying individual support plans and protocols at all times
- Identify year-long achievement outcomes that each learner will achieve, may achieve and could aspire to achieve.
- Set SMART (specific, measurable, achievable, realistic and time bound) steps of learning, development and achievement for each individual learner within your class.
- Measure and record progress over time and ensure a high quality evidence base in order to demonstrate completion of learning objectives in the form of daily narratives and report writing.
- Align knowledge, behaviours and skills outlined within the learning pathways to subject specific activities in line with the organisational values
- Deliver sessions that promote emergent and conventional literacy skills in line with the individuals learning needs and intended outcomes; ensure the relevance of this outcome to the learner
- Be responsible for completing and following risk assessments of curricular activities and extra curricula both in and outside of the college
- Work collaboratively in a person centred way to promote and ensure therapeutic opportunities and assistive technologies are embedded into students' programmes.
- Promote and deliver effective classroom management, deploying learning and support workers efficiently to meet the needs of the students.
- Plan, prepare for and undertake educational activities, including trips and visits, to ensure financial, health, safety and wellbeing arrangements are timely, and meet organisational and national guidance and approval arrangements.

- Plan for and ensure that learning and support staff have all the necessary information and resources to support effective learning; equip cover staff to provide the necessary outcomes to learning
- Provide personal tutor support for a caseload of identified students
- Take part in training and development including learning walks to promote and encourage high standards of teaching, learning and assessment
- Contribute to the cycle of continuous quality improvement and self-assessment activity within the service
- Ensure compliance with the organisation and college's policies and procedures at all times
- To report and record safeguarding, health & safety and behaviour concerns in a timely manner in line with organisational and college policy and procedure
- To maintain a healthy and safe environment at all times and respond to any breaches in health and safety in a timely manner in line with college policy and procedure
- To keep all relevant data secure in line with the colleges Data Protection Policy and Procedure
- Any other duty commensurate with the post as required by the college leadership team

This is an indicative job description and should not be seen as all encompassing, and the post holder will be expected to undertake any other responsibilities appropriate to the post as identified by the company.



Our Values

- We are **Supportive** by promoting opportunities for everyone so they can reach their full potential
- We are very **Ambitious** to provide the best possible outcomes for the people who use our services
- We are **Loyal** because we put the people that we support and our staff at the centre of everything we do, and we deliver on our promises. We also are committed to ensuring that our services are meeting the needs of all stakeholders
- We are **Unique** because we are ambitious and innovative about the diversity of the services that we provide without compromising quality

-We are **Transparent** by being open, honest and fostering a culture of mutual respect. We promote a culture where we learn by our experiences, and we are committed to doing things better and setting the highest standards in what we do

-We are **Partnership** because we work in partnership with the people that we support, our staff and all our stakeholders

-We encourage everyone to experience a **Meaningful** life by being aspirational and by offering opportunities



Knowledge, skills and competency

- Clear understanding and passionate supporter of the specialist post-16 specialist college sector supporting some of the most complex special school leavers to prepare for busy and fulfilling adult lives
- Understanding of the Preparing Adulthood Agenda
- Understanding of Profound and Multiple Disabilities
- Prior teaching experience
- Understanding assessment of teaching and learning
- Excellent interpersonal skills
- FE Teaching Qualification for post 16+
- Clear understanding of the process to commit learning, repetition and practical skills development to deeper memory to support students to demonstrate the skills they have acquired
- Confident and experienced IT user, with a good understanding of commonly used software and able to use software relevant to education with training
- Willingness to work as part of a multi-disciplinary team (internally and externally) in a highly personalised and student centred approach to provide support for learners to be physically and emotionally available to learn
- Comply with Keeping Children Safe in Education Guidelines



Person Specification

	Required	Desirable
Qualifications	<p>Teacher training – PGCE, Cert Ed, DTLLSs or other</p> <p>GCSE Grade 4 / C or above in English and Maths</p>	Experience of leadership and/or management in an educational setting
Knowledge and Experience	<p>Effective use of commonly used IT systems; and the aptitude to learn new software systems.</p> <p>Experience of delivering high quality, evidence based learning.</p> <p>Champion, promote and celebrate Social Models of Disability which supports all members of the community they are part of to be accessible and inclusive</p> <p>A passion to support young people to fulfil their potential</p>	<p>Experience of working with learners with Profound and Multiple Learning Disabilities</p> <p>Experience of working with learners with Profound and Multiple Learning Disabilities</p>
Skills and Competencies	<p>Desire to take responsibility for one's own learning and performance and fully participating in training provided by the college</p> <p>Excellent communication skills as a teacher and in liaising with stakeholders</p> <p>Excellent written and verbal communication skills</p>	Experience in working with school leavers who are considered High Needs Students due to complex conditions and learning disabilities
Personal Attributes	<p>Ability to be flexible, respond positively to change, and work effectively under pressure and deal with conflicting priorities</p> <p>Ambitious for the students they work with and the teams they lead</p>	



	Ability to form positive relationships with service users, colleagues, parents and other professionals.	
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