

## Job Description

Job Title: Teacher

Reporting To: Head Teacher

Location: Floret View


Hours: 37.5



## Job Overview


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At Ambito, we believe everyone should have the opportunity to live a healthy, active and fulfilling life, regardless of their background or disability. The aim of our services is to provide a safe and stimulating environment for adults, young people and children.

## Job Responsibilities:

- To work seamlessly across department or team boundaries in a collaborative and constructive manner to implement Ambito's strategic direction
  - To demonstrate a commitment to customer services excellence and deliver against the requirements of Ambito's quality framework
  - To work with Ambito's and CYP's policies and procedures at all times
  - Qualified Teacher status (DfE number required)
  - Degree level qualification
  - Experience of teaching pupils with ALN.
  - Ability to follow and apply safeguarding procedures.
  - Communicate and work effectively in a trans-disciplinary team including parents/guardians and external agencies
  - Ability to deliver class planning based on the school curriculum
  - Ability to contribute to the development of the school curriculum which meets all pupils' and students' needs working in partnership with Senior Staff.
  - Use assessment effectively to inform pupil progress and set targets
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- Demonstrate diplomacy, sensitivity and empathy with the issues of disability and independence
  - Ability to be flexible, respond positively to change and work effectively under pressure and deal with conflicting priorities
  - Demonstrate excellent written and verbal communication.
  - Excellent IT skills
  - Demonstrate empathy and compassion with colleagues and young people
  - Have outstanding commitment to Craig Y Parc and its culture and ethos
  - Have an excellent attendance record
  - To lead a Class, working collaboratively with other professionals in the class team and therapy input
  - To be responsible for delivering lessons based on the school's Curriculum
  - To be responsible for the day to day implementation of agreed aims and programmes reflecting the ethos of the school, as a member of a trans-disciplinary team.
  - Ensure pupil learning and progress
  - Maintain excellent standards of care & hygiene
  - Ensure health and safety
  - Ensure compliance with policies and procedures
  - To provide information as requested to senior staff who are liaising with external providers and dual placements
  - To implement group and individual educational programmes and to support in the associated planning, preparation and delivery
  - To contribute to the development of the overall programmes of the class/group
  - To take responsibility for supporting the development of particular subjects in the curriculum
  - To be a member of a trans-disciplinary team working with a group of students meeting all their needs and ensure that all opportunities to work in effective partnership with care and therapy professionals are fully implemented
  - To support CYP's innovative use of technology for communication
  - To ensure that high quality record-keeping, planning, preparation, implementation and assessment take place
  - To contribute to and attend where required pupil centred Annual Reviews, meetings etc and provide support to Senior Staff follow up any required actions
  - To support the provision of excellent standards of physical and emotional care, including personal care
  - To work as a member of a team and ensure the physical environment is maintained to high standards of safety, hygiene and presentation
  - To engage with receiving and sharing expertise and knowledge from/with other members of the team
  - To participate in the staff training and development programme
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- To contribute to the development of aspects of the training programme where appropriate
  - To develop and maintain good working relationships with parents/guardians
  - To provide information as requested to Senior Staff to support the setting of effective, well-monitored long and short term targets for students when they are working in conjunction with parents/guardians and other professionals.
  - To work in partnership with colleagues with respect to students' statements/plans to ensure their needs are met
  - To ensure continuity of education when away from class by providing high quality planning to enable this planning to be implemented
  - Any other duties as may reasonably be directed by the Principal/ Head of Education


This job description should not be seen as all encompassing, and the post holder will be expected to undertake any other responsibilities appropriate to the post as identified by the company.



## Job Description

### Our Values

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- We are **Supportive** by promoting opportunities for everyone so they can reach their full potential
  - We are very **Ambitious** to provide the best possible outcomes for the people who use our services
  - We are **Loyal** because we put the people that we support and our staff at the centre of everything we do, and we deliver on our promises. We also are committed to ensuring that our services are meeting the needs of all stakeholders
  - We are **Unique** because we are ambitious and innovative about the diversity of the services that we provide without compromising quality
  - We are **Transparent** by being open, honest and fostering a culture of mutual respect. We promote a culture where we learn by our experiences, and we are committed to doing things better and setting the highest standards in what we do
  - We are **Engaging** because we work in partnership with the people that we support, our staff and all our stakeholders
  - We encourage everyone to experience a **Meaningful** life by being aspirational and by offering opportunities
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## Job Description

### Knowledge, skills and competency

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- Experience supporting pupils with ALN, complex medical needs, speech and language needs, visual impairment
- Managing support staff within the classroom
- Good Knowledge of Curriculum for Wales and Routes for Learning
- Sensory integration
- Adaptable and flexible to change
- Calm
- Responsive to feedback