



JOB DESCRIPTION

Job Title: Conductor

Reporting to: Head of Education

Location: Ingfield Manor School

At Ambito, we believe everyone should have the opportunity to live a healthy, active, and fulfilling life, regardless of their background or disability. The aim of our services is to provide a safe and stimulating environment for adults, young people, and children.

Job Scope

- To be responsible for the day-to-day implementation of agreed aims and programmes for students across a department, reflecting the Conductive Education ethos of the school, as a member of a trans-disciplinary team
- To develop conductive education practice within a department and take responsibility for ensuring that the overall aims and ethos of the school are implemented
- To contribute to the planning and delivery of a strategy promoting function and independence in pupils, to enable and support their learning

Job Responsibilities:

- To develop, implement, and lead Conductive Education practice
- To support the budget and to make funding recommendations and requests to Senior Leadership Team
- To ensure the learning environment is adequately resourced to:
 - promote independence
 - deliver the curriculum to ensure pupil learning and progress
 - maintain excellent standards of care
 - ensure health and safety
 - ensure compliance with policies and procedures
- To implement group and individual independence programmes in collaboration with the other professionals and to be involved in associated planning and preparation and share expertise and knowledge
- To be involved in whole school training in Conductive Education, including supporting the development of Conductor Assistants
- To provide exemplary modelling of effective planning, leading and development of holistic Conductive Education practice
- To monitor, evaluate and assess pupil progress and learning in order to inform planning and identify individual needs
- To ensure that appropriate planning and record keeping accurately reflect the pupils' progress towards meeting their goals
- To plan for dynamic learning environments and ensure the learning environment is adequately resourced to promote function, independence and application of skills
- To encourage, and be an active participant in, communication with parents and guardians
- To maintain good standards of physical and emotional care and be involved in all aspects of the pupils' day
- To provide intimate care
- To ensure that high standards are set for the presentation, safety and hygiene of the working environment and maintenance of equipment
- To contribute to and attend annual reviews, parent meetings, etc

- To maintain good external professional liaison
- To undertake such other duties as may be reasonably determined by the Principal.
- To share our commitment to safeguarding and promoting the welfare of children and young people
- To work seamlessly across departments and/or teams in a collaborative and constructive manner to implement the school's strategic direction.

Hours of work

- Full-time hours are 40 hours per week, term-time only (standard 38-week school year, plus 5 training days)
- Part-time hours are typically full days of 8 hours according to the rota agreed

This job description should not be seen as all encompassing, and the post holder will be expected to undertake any other responsibilities appropriate to the post as identified by the company

The post holder will further Ambito's vision and comply with the policies and procedures of Ambito and the school. This job description will be kept under review to ensure that it remains up to date. The post holder will be consulted about any proposed changes.

Ambito Care and Education are committed to safeguarding and promoting the welfare of children and young people. All offers of employment are subject to rigorous pre-employment checks, including enhanced DBS, in line with our stringent safer recruitment policy

Successful candidates for all posts will undergo a minimum of 6 months' probation period

Person Specification Professional Team Member – Conductor

Our Core Values

- We are **Supportive** by promoting opportunities for everyone so they can reach their full potential.
- We are very **Ambitious** to provide the best possible outcomes for the people who use our services.
- We are **Loyal** because we put the people that we support and our staff at the centre of everything we do, and we deliver on our promises. We also are committed to ensuring that our services are meeting the needs of all stakeholders.
- We are **Unique** because we are ambitious and innovative about the diversity of the services that we provide without compromising quality.
- We are **Transparent** by being open, honest, and fostering a culture of mutual respect. We promote a culture where we learn by our experiences, and we are committed to doing things better and setting the highest standards in what we do.
- We are **Engaging** because we work in partnership with the people that we support, our staff and all our stakeholders.
- We encourage everyone to experience a **Meaningful** life by being aspirational and by offering opportunities.

Knowledge, Skills and Experience

Area	Essential	Desirable	Evidence
Professional Qualification	Qualified Conductor status	Evidence of ongoing CPD and commitment to further professional development	Application Form Interview Certificates
Knowledge & Experience	<ul style="list-style-type: none"> - Proven track record of good and outstanding practice within CE. - Experience of collaborative working with a range of professionals within multi-disciplinary and/or trans-disciplinary teams - Experience of working with children and young people in a Conductive Education setting 	<ul style="list-style-type: none"> - Experience of working in a Conductive Education school setting in the UK - Knowledge of the Early Years Foundation stage curriculum and/or National Curriculum - Knowledge of alternative and augmentative communication (AAC) - Experience of/ commitment to participating in a range of extra-curricular activities e.g. residential trips, outings etc 	Application Form Interview
Skills & competencies	<ul style="list-style-type: none"> - Monitoring pupil progress through a conductive education system - Excellent written and oral communication skills - Good presentation skills - Working knowledge of IT e.g. Microsoft Office - Ability to create a happy, challenging and effective learning environment - Ability to be flexible, respond positively to change, and work effectively under pressure, deal with 		Application Form Interview

	conflicting priorities and meet deadlines		
Personal Qualities	Adaptable Approachable Committed Empathetic Enthusiastic Flexible Organised Patient Resourceful		Interview